



EDUCATIONAL TRANSACTIONAL ANALYSIS

The Educational TA programme has been running at The Berne Institute for three years. It has stimulated a great deal of interest and innovation in Education and we encourage anyone who is an educator and has an interest in TA to join the multi-level training programme starting in September 2020. Our joint CTA/MSc accreditation is the first of its kind, and it is also possible to take the special Berne Institute Diploma in TA Education. Giles Barrow is the lead trainer for the course, and other trainers are Trudi Newton and Mil Rousseau, all renowned trainers in TA Education field.

The Ed TA option is ideally suited for those already working in some kind of educational context – adult learning, community education, colleges and schools. It will be relevant for anyone working in the more public domain with children, young people, parents and professionals in the caring professions. If you have been wondering about how TA is applied outside of a clinical frame of reference, this will be worthwhile exploring.

This programme at The Berne is one that Giles Barrow has developed over several years and is a distinctive approach to combining TA as a useful educational psychology with ideas about teaching and learning – it is much more than an advanced TA training course. At the heart of the programme there are three connections:

- We explore the landscape of educational philosophy, theory and practice. In other words, we get into the range of ideas that have developed about understanding the ‘why’ of education. As this unfolds, so the course integrates this material with TA models and movements which most resonate and illuminate what education is about. This connection is all about getting into the **soil** of education.
- The second connection focuses on the integration of **soul** and role, and here the emphasis is on the question of ‘who’ is showing up as educator? We will be looking inwards, at the motivations, influences and early decisions about who we think we are as educators; in other words, our educational ‘script’. For some this personal work is about reclaiming a sense of vocation. Whilst for others it can be a profound experience to discover their identity as an educator.
- Thirdly, the programme looks at how education connects within the context of community, or **society**. It is in this aspect of the course that we appreciate the power of TA for understanding the relational aspects of teaching and learning. Focusing on how our educational work informs, reforms and transforms the wider society in which it takes place is critical in Ed TA training.

The Ed TA programme comprises of six modules, which span two years, and are mostly integrated into the typical Berne training weekend, which includes a tutor group supervision day followed by a training day. At least one of the weekends will take place at the Mill House in Suffolk. The format is designed so that assignments and training hours can be counted for both Masters and CTA accreditation. For those working in any kind of educational role, you may already have substantial ‘client’ hours and also have plenty of opportunity to design a case study for your dissertation. This can be supported through the tutorial component of the programme. There will also be a new Advanced Fields Training Group for those who have completed the modules and are preparing for examination. For those who wish to transfer into Ed TA from other fields of TA training, please note that your completed TA Advanced training hours can be added to your portfolio for qualification by EATA and ITAA.

This programme is quality assured by Middlesex University and you will receive a Middlesex award on successful completion.

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