



The Berne Institute

*Training in TA Psychotherapy and Counselling
at the Centre of England*

CERTIFICATE IN HOLISTIC APPROACHES IN EDUCATION

An educational journey for teachers,
trainers, coaches and all those
curious
about transformational learning

With Giles Barrow TSTA(E)



NEW DATES

Dates: 31 March-1 April 2017, 6-7 May, 1-2 July

This course programme is the first of its kind at The Berne Institute. It sets out to provide a rich encounter with ideas and experiences about education. Designed for anyone interested in teaching and learning, the course will lead into educational philosophy, theory and practice and through to the experiential and reflective realms. The building blocks of the programme are drawn from a range of ideas about education, including social pedagogy, transformational learning, holistic education, indigenous education and, of course, educational transactional analysis. Combining a range of methods, including story making and telling, crafting, sensing journeys, partnering, collective support, dialogue, individual reflection and taught input, the course will provide a head, heart and hands experience.



Giles Barrow TSTA(E) is a teacher, trainer, educator with experience in schools, adult and community education and TA training and supervision. He has written numerous articles and books on educational themes including relational aspects of teaching and learning, school culture and leadership, adolescence, script and learning and educational theory and philosophy. In addition to and combined with his professional educational work, Giles also runs a small farm in rural Suffolk, which is the base for teaching and learning amongst children, young people and adults.

Whether you consider yourself immersed in the acts of teaching and learning in your professional role, or know that education lies at the edges of what you do and who you are and you want to bring it more to the centre, the aim of the short course is to provide opportunities to deepen the engagement and broaden the knowledge base.

Participants are encouraged to bring to the programme a quest, or project, that might form the basis of their journey over the course of the three modules. Each two-day workshop will involve learning new material, applying it to personal and/or professional practice and the company of fellow travellers.

The objectives of the course include:

- To increase knowledge and understanding of educational philosophy and theory
- To improve teaching and learning skills and competence
- To support personal and professional development in relation to educational experience as educator and/or learner
- To provide opportunities to address specific issues in personal practice through an educational frame of reference
- To co-create a positive, constructive and collective educational encounter

Module 1: Friday 31 March – Saturday 1 April 2017 Connecting Education with Society
Venue: The Berne Institute

The focus of this workshop will be to establish our working group contract, create connection and clarify purpose. We will learn about an overarching organisation or educational philosophies, use storyboarding to start out on our own journey and reflect on the impact of schooling.

Indicative materials: *Learning imagoes*, Napper & Newton; *Learning Continuum*, Barrow, *Educational TA*, Barrow & Newton; storyboarding, *The Health System*, Newton

Module 2: Saturday 6 May – Sunday 7 May Connecting Education with Soil
Venue: Mill House, Earl Soham, Suffolk

This workshop is intended to break into less familiar territory of holistic education. We will be out in nature, reflecting on the impact of landscape on how we understand the educational process and drawing on non-Western ideas about teaching and learning.

Indicative materials: Indigenous education; *Active Hope*, Macy; *ecopsychology*; natality; sensing journeys; *Cycle of Development*, Levin, Clarke, Barrow & Newton; *Educator as Cultivator*; Barrow

Module 3: Saturday 1 July – Sunday 2 July Connecting Education with Soul
Venue: The Berne Institute

Our final workshop will look inwards at the personal matters of identity and power as educator/learner. This will lead into the territory of education as a route to human flourishing, virtue and living the 'good life'. Exploring the integration of soul and role, vocational calling and intimacy in the educational relationship are important related themes in this gathering together and farewell session.

Indicative materials: Parker Palmer's *Courage to Teach*; educational ethics; *The Beautiful Risk of Education*, Biesta; social pedagogy, *Transformational Learning*, Mezirow

Technical Information

For those participants interested in CTA in the educational field, approximately all 70 hours can be logged as valid educational TA training hours. For non-educational trainees, the hours can be included as part of the TA training hours requirements through negotiation with your supervisor. For all participants, regardless of field of application, or level of qualification, all hours can be logged as valid CPD experience. The programme is accredited as a Berne Certificate course and will include a written assignment, or presentation, which will be negotiated during the programme process.

Full Course Fee

Berne Institute members - £650; Non-members - £750. This fee covers attendance at all the modules of the course and marking fees. Cost per module: £250 'Berne' Members/£275 non-'Berne' Members. The course fees may be paid in full, or in instalments by Bank Standing Order. The full fee is due once a candidate has committed to the full course. Booking deposit (non-refundable) - £100.

Payment by Instalments

If you book for the full course, and would like to pay the balance of your course fee in monthly instalments, we will be happy to provide you with a Bank Standing Order form. Please let us know at the time of booking if you would like to take this option. Please note that the Standing Order needs to have been confirmed by your bank by the beginning of the course; it is thus advisable to allow sufficient time before the course for your bank to process the Standing Order application.

Venues

Two modules of the course will be held at The Berne Institute, Berne House, 29 Derby Road, Kegworth DE74 2EN, 01509 673649, email via website www.theberne.com. If you would like directions to the Institute, or a list of local accommodation, please see the web site, or ask at the time of booking. The second module will take place at Mill House, Earl Soham, Suffolk.

Please complete and return the following booking slip:

To: The Course Registrar, The Berne Institute, Berne House, 29 Derby Road, Kegworth DE74 2EN, 01509 673649, email via website www.theberne.com

I would like to book a place on the Certificate in Holistic Approaches in Education course.

Name:

Address:

Telephone:

Email:

Please indicate your payment preference & delete as applicable from the following options:

- I will pay a deposit of £100 by cheque/bank transfer/cash
- I will pay in full (or per module) by cheque/bank transfer/cash
- I will pay in instalments by cheque/bank transfer/cash, please send me a Bank Standing Order form

Please make cheques payable to 'The Berne Institute'